



NAATD

National Australian Association Teachers of the Deaf

naatd.org.au

email: naatdchair@gmail.com

Welcome

Welcome to the 2022 E-Bulletin.

The executive of the committee is as follows:

Chairperson: Kaye Scott, VIC

Vice Chairperson: Bronwyn Green, QLD

Secretary: Trudy Smith, NSW

Treasurer: Donna Rees, NSW

State Reps:

South Australia: Claire Loades and Alison I'amafana

Victoria: Kaye Scott and Marie Fram

New South Wales: Alison Hawkins Bond and Trudy Smith

Queensland: Melissa Homann and Bronwyn Green

Western Australia: Bronwyn Birch and Janene Hall



The National Executive met in Sydney in September for their annual weekend meeting.

Back row L-R: Melissa, Marie, Bronwyn G, Claire
Front row L-R: Alison I, Trudy, Alison H-B, Kaye, Donna, Bronwyn B

Don't forget!

Dr Connie Mayer is our Visiting Fellow in 2023. Connie will be in Australia in February and will be travelling to all our member states

Read more about her visit in the following pages of the newsletter.



The NAATD facebook page includes when to expect your next journal, details about advocacy work we have completed on your behalf, and of course updates about ICED 2020 and other professional development opportunities.

Join us and stay up to date!

You can find us here:
<https://www.facebook.com/naatd.exec>

Dear ToD's and associate members of state branches,

As we approach the end of the year, this newsletter provides an opportunity to thank you for the outstanding work you have completed with deaf and hard of hearing (DHH) students in 2022. The ongoing collaborative efforts of professionals working together continues to positively impact the lives of DHH students. I would also like to thank each of the NAATD representatives for their involvement in the Committee in 2022, which included a weekend meeting in Sydney. Janene Hall from WA is stepping down from her role as a NAATD Committee member and we would like to acknowledge her contribution to NAATD.

As stated in the NAATD constitution: 'NAATD is the peak national body and it considers issues from a national perspective, inclusive of state and territory branches' (pg. 1). With the purpose of NAATD in mind let's take a whistle stop tour of some of what the NAATD committee has achieved in 2022!

Constitution

The NAATD constitution has been revised. The majority of this process was led by the immediate past Chairperson of NAATD, Marie Fram. We thank Marie for leading this process. The major changes to the constitution are to the 'objects' or purpose of the Committee. The revisions align the objects with the Committees' beliefs as to the purpose of NAATD. The second major change is to the number of members representing each state which will be increased from two to three. We look forward to welcoming additional Committee members in 2023. The new constitution will be available via the NAATD website early in 2023.

ANZCED 2024, Save the Date

The revised constitution states, 'The objects of the Association shall be to:

- 3.6 encourage and promote research into the theory and practice of the teaching of deaf children and young people through conferences, seminars and the publication of materials to afford them dignity.
- 3.7 plan and organise national conferences, seminars and other meetings according to the objects of the Association.'

Following the imposed hiatus due to COVID-19, the ANZCED conference will be held in Sydney in 2024. The conference will run over two days September 28-29 with an additional workshop to be held on 27 September. Stay tuned for further details.

Representation

The revised constitution states: The objects of the Association shall be to:

3.1 act as an informed and responsible voice on the education and wellbeing of deaf children and young people.

3.3 promote an awareness of the educational needs, wellbeing and issues of concern to deaf children and young people and encourage policy makers to allocate appropriate resources to their education and wellbeing.

This year NAATD has:

- Provided submission and representation to:
 - The Department of Foreign Affairs and Trade to inform the International Development Policy
 - Standing Committee on Education and Community Inclusion-ACT Legislature Revised policies in many areas including: the visiting scholar, awards, record management, and social media policy.
- Maintained and strengthened ties with the British Association of Teachers of the Deaf (BATOD), and with the editorial team of Deafness and Education International (D&EI).

Special thanks to Alison Hawkins-Bond for a terrific end of year presentation!

Have a great break everyone,

Kaye Scott



Australian Association of Teachers of the Deaf
(South Australia) Inc.

2022 has been a busy year for AATDSA. Here are some of our highlights.

We have continued to work with the department about improving support for deaf and hard of hearing children attending their local school. We have submitted a model based on best practice from across Australia and overseas, we are now waiting for a response.

We raised our concerns regarding the mapping of children with a cochlear implant at the Women's and Children Hospital. We will continue to work with Little Allied Health, NAATD, and Aussie Deaf Kids to ensure support is provided for those children impacted. The costs to the education system and the children's future are enormous.

Congratulations to:

Teresa Maiolo - Teacher of the Deaf excellence award,
Nicola Capon – Life Membership of AATDSA
Mandy Connor – Teachers Registration Board Early Career Mentor of the Year 2022 State Award



Congratulations to Greg Pedder and Sally Mainsbridge on your retirement. We wish all the best and for exciting times ahead.

Thank you to the PD Committee for undertaking all the work and preparation to provide us with continuing training and development to maintain our skill, knowledge and expertise.



EDSA Update:

The Educators of Deaf Students Association of NSW (EDSA) have had a busy year! We invited Professor Greg Leigh to provide a presentation at our AGM and it was very well attended. The topic of the session was Changing outcomes for deaf and hard of hearing children: A 40-year retrospective and was an excellent start to the year! We hosted Sharron Wolffe to present A Practical Guide to Supporting the Reading Skills of Students with Hearing Loss in May and she provided a range of really useful strategies! Trudy Smith provided a workshop on Embedding Audition activities in the mainstream curriculum on August 29th and we hosted Tim Byatt to discuss his PhD study into adolescent identity in November. EDSA provided members with a discount to the NextSense Institute Itinerant Teacher of the Deaf Conference on September 9th, and funded the keynote presentation on the Auslan curriculum. EDSA members also received a discount for the NextSense Institute Deaf and Hard of Hearing Masterclass Series for this year, with a focus on speech remediation strategies with Mary McGinnis.

EDSA members have engaged in consultations on the NSW Education Standards Authority (NESA) syllabus reviews. We continue to work with NESA to identify solutions to the roll out of the Auslan syllabus to ensure appropriate planning and information about 1) resources 2) staffing 3) not reinventing the wheel (what can we learn from other states about what has worked/not worked). We are also working with NESA on the HSC Provisions Guide for Parents and Teachers. Our members are needing to create numerous submissions due to requests being rejected, and we are seeking clarity on how the decisions are made and how we might support this process.

We look forward to more professional discussions and learning in 2023.

Alison Hawkins Bond



AATD Victoria Update

President: Marie Fram

Secretary: Bev Gelbart

Treasurer: Geoff Rowling

Committee members: Christina Monk, Nicola Rowling, Kaye Scott, Sharron Woolfe

Professional Learning webinars for 2022 drew on the expertise and practical experience of Teachers of the Deaf in Victoria and were well received by participants. Webinar topics and presenters were:

- Special Provision for VCE/VET Examinations, the GAT and NAPLAN 2022 presented by Nicola Rowling
- Recent developments at Wangsel Institute and how COVID has impacted the students of Wangsel in this tiny Himalayan Kingdom presented by Sushila Gurung and Liz Grover
- Nationally Consistent Collection of Data (NCCD) and Adjustments for Deaf and Hard of Hearing Students presented by Amanda Purcell
- Evidence-based Practices in Deaf Education presented by Sharon Klieve and Kate Leigh
- Fingerspelling Our Way to Reading presented by Marnie Kerridge, Julia Murphy and Liz Grover
- Experience with the first roll-out of Disability Inclusion Funding for DHH students presented by Su Perrins

We also continued our work on the Expanded Core Curriculum: Social and Emotional Learning under the leadership of Kate Leigh, Nicola Rowling and Bev Gelbart.

Sincere thanks to the committee for their commitment to regular meetings and the organisation of webinars despite their other considerable commitments.

Western Australia- Bronwyn Birch, Chairperson

At the end of July AATD WA members finally managed to meet in person to watch the movie CODA. Sixteen ToDs enjoyed this event by sharing pizza, wine and having a great discussion about the movie. We heard from first hand experiences from a CODA in our audience-whose mother is a ToD.

AATD WA are working with the Deafness Council of WA to address the issue of lack of Auslan interpreters in schools in WA. A survey was sent to all educational institutions in WA that have students who use Auslan. We still need to gather this information to provide the necessary statistics to gain further support. AATD WA and the Deafness Council met with Access Plus to show our support to their Masterclass they are running. This course prepares the students to sit the NAATI exam. AATD WA is also liaising with personnel from the Deaf Connect interpreter training course also available for students in Perth.

On the 18th of August many AATDWA members attended the Deafness Council 'Stories of War' eventuate TSH. At this event the Harry Blackmore Award was presented to Leanne Potter for her outstanding contribution to the advancement of Deaf and Hard of Hearing adults and children in WA. Ros Davies nominated Leanne for her exceptional work.

QLD update

Queensland's executive team, as nominated at the March AGM include:

President: Melissa Homann

Vice President: Bronwyn Green

Secretary: Jenny Horchner – Wilson

Treasurer: Alison Mosely

Membership Secretary: Helene Burrows

Committee Members: Louise Winn, Sheridan Howell, Peta Ruwoldt, Amy Baker, Natara Mitchell, Joy McDougall, Cathy Harper, Julie Woodcock



At our AGM in March, our Guest Speaker Trish Taylor delivered an insightful presentation sharing her personal journey and changes in self-perceptions.

During term 3, QLD ran a series of Professional Development workshops, including 2 workshops held via Zoom, and our first face to face workshop since 2019.

- Greg Leigh presented on the "Changing outcomes for deaf and hard of hearing children: A 40 - year retrospective".
- Fleur Kenny and Ashleigh Tricarico from CHQ CYMHS COPMI Program presented "Supporting children of parents with mental illness".
- Jim Russell presented a hybrid session (face to face workshop and Zoom) "Clarifying Classrooms: a guide to ALDs in the classroom"

Thankyou to all the members of the executive team who volunteer their time and passion to represent QLD's AATD. All AATD Qld meetings are now held over Zoom, allowing greater access for members throughout QLD to get involved.

2023 Visiting Fellow

We are delighted to announce the 2023 Visiting Fellow is Dr Connie Mayer.

Dr. Mayer is a Professor in the Faculty of Education at York University and Academic Coordinator of the Teacher Preparation Program in the Education of Deaf and Hard of Hearing (DHH) students. Prior to coming to York, Dr. Mayer worked for more than twenty years as a consultant, administrator and teacher of deaf students from preschool through postsecondary across the range of communication settings. She is a member of the Editorial Board for the Journal of Deaf Studies and Deaf Education, the American Annals of the Deaf and the Reading Research Quarterly, and on the Advisory Council of the Central Institute for the Deaf.

Dr Mayer's research focuses on language and literacy development in deaf learners, cochlear implantation, communication approaches and bilingualism, and models of teacher education. In 2016 she was awarded the Sister Mary Delaney Lifetime Achievement Award in recognition of her work in teaching, research and service in the preparation of teachers of deaf students by the American College Educators of the Deaf and Hard of Hearing. In 2017 she was recognized as a Research Leader at York University, and in 2018 was awarded an Honorary Professorship in the Division of Human Communication, Development and Hearing at the University of Manchester in the UK.

This year, along with her colleagues in the DHH program, she received the Faculty of Education Undergraduate Teaching Award. Current projects include investigations of Theory of Mind in the written language of deaf learners, a 3-year SSHRC funded study to update the evidence base with respect to the literacy outcomes of deaf students, and a global survey investigating the long-term needs of adult CI users.

Connie will be presenting 2 three hour workshops in each of our member states during February 2023, with an additional presentation being hosted in Coffs Harbour (NSW) and Mackay (Qld). We encourage you to follow up with your state branch to learn more about your local event.